Beehive in the Butterfly Garden May Lesson Plan (Week 3)

Major Areas of Development/ Learning ECIPS	Objectives	Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
Approach to Learning	Inquisitiveness: scan the environment, notices new objects, materials and activities right away. Ask questions about them.	Have conversation with the student on how we can help keep the planet clean and help protect our environment.	Have conversation with the student on how we can help keep the planet clean and help protect our environment.	Have conversation with the student on how we can help keep the planet clean and help protect our environment.	Have conversation with the student on how we can help keep the planet clean and help protect our environment.	Have conversation with the student on how we can help keep the planet clean and help protect our environment.
Mathematics	Cardinality: students will associate numbers to a unique and exact quantity.	Find the *Graph Bugs* worksheet.	*Count & Add* worksheet.	*Caterpillar Counting,* two worksheets.	*Counting Flowers* worksheet.	*Which Side Has More* worksheet.

Art and Creativity	Pattern: for students to extend an artistic pattern with sounds, music, motions, gestures, and materials.	*Color the Earth Day* worksheet.	2 worksheets for *Earth Day Headband* activity. Color/draw, cut & glue together.	*Earth Day Maze* worksheet & *Earth Day* coloring worksheet.	*Climate Change is For Real* worksheet & coloring sheet.	Color both the *Planting* worksheet & *Cleaning the Community* work sheet.
Language, Literacy and Communication	Letter recognition	*In the Middle* worksheet. Sing the ABC song.	*My Name* worksheet. Count the letters. Draw a picture that starts with the same letter.	*Letter A- Z with the Firefighter* worksheet.	*Missing Letters* worksheet.	*Letter Bingo* worksheet.
Physical and Movement Development	Locomotive: observe how students move their body through space from one place to another.	Jog in place either outside or inside for 10 minutes. March to a simple beat around the space for 10 minutes.	Jump with both feet over an object on the floor for 10 minutes (hula hoops, rope, twig etc.) March to a simple beat around the space for 10 minutes.	Jog in place either outside or inside for 10 minutes. March to a simple beat around the space for 10 minutes.	Jump with both feet over an object on the floor for 10 minutes (hula hoops, rope, twig etc.). March to a simple beat around the space for 10 minutes.	Jog in place either outside or inside for 10 minutes. March to a simple beat around the space for 10 minutes.

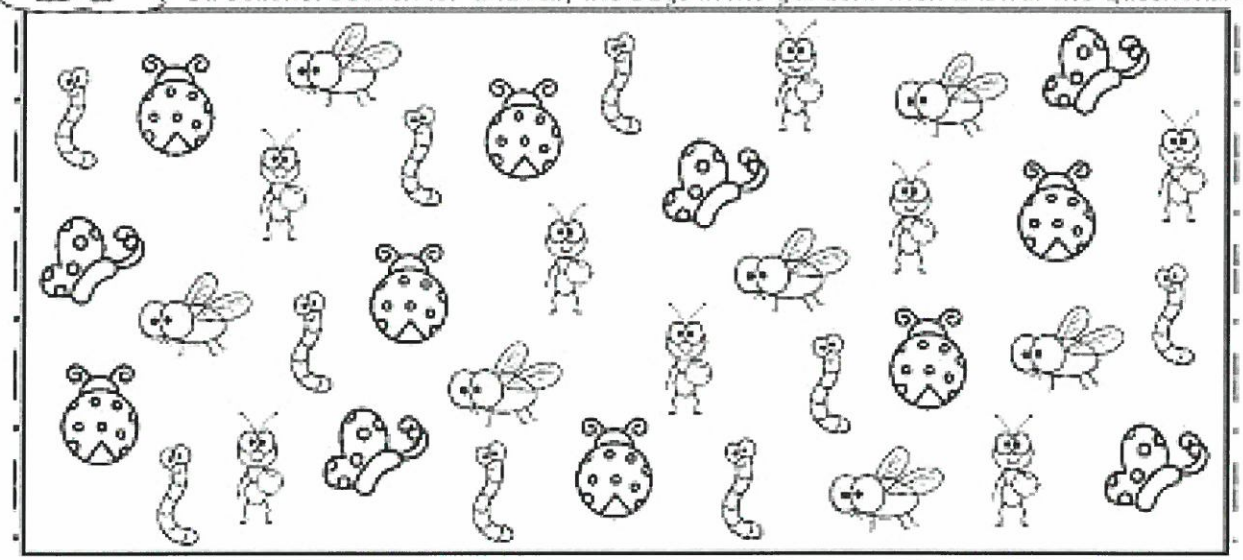
Scientific Thinking	Observe and question: expressing curiosity.	*Frog Life Cycle* worksheet.	*Dissecting a Flower* activity.	Color the *Recycled Material* worksheet.	Have an adult help you find your street on the map.	Go outside at night, look at the moon, draw and color what you see.
Social and Emotional Development	Confidence: consistently and efficiently uses social/emotional resources such as adults, peers or support objects.	Learn *If You're Happy* song: Emotions with Visual Cue Cards	*Emotions* Board Game	*Popsicle Puppets* Activity	*Take Care of the Earth* worksheet. *Love the Earth* worksheet.	*Positive Self-Talk* worksheet.

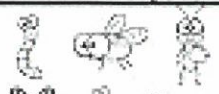
Monday
May 18th, 2020

Name _____

Find & Graph **Bugs**

Directions: Search for and tally the bugs in the garden. Then answer the questions.



Which bug does the garden have the most of? 

Which bug does the garden have the least of?

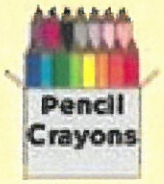
Which bugs does the garden have an equal number of?

A Planning Playtime Product © 2016 by Amy Nielson.

Recycling - Colour

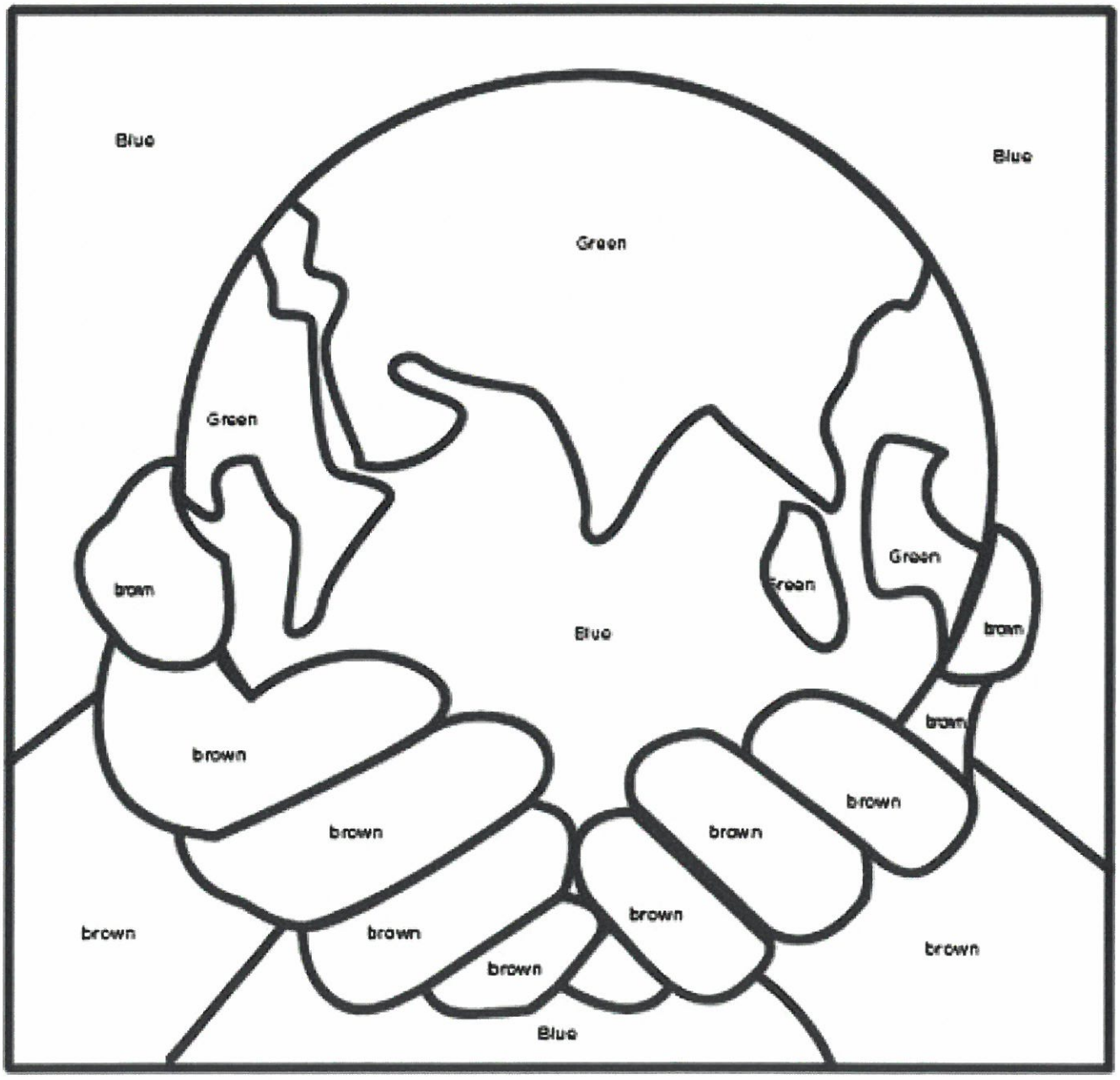
Name: _____ Date: _____

Tools:



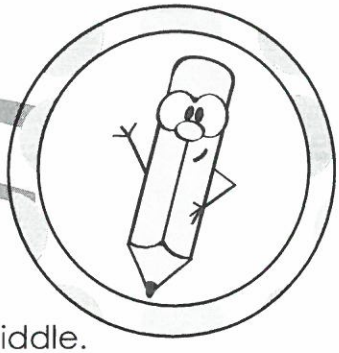
Steps:

- ☐ 1. Look at the picture.
- ☐ 2. Follow the colours.
- ☐ 3. Colour the picture.

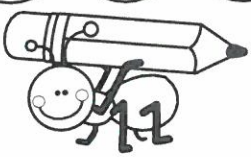
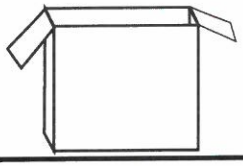


Name: _____

IN THE MIDDLE



Say the name of each picture, then color the sound you hear in the middle.
Trace and finish the word.

m b n  a _ t	o a u  b _ x	o a i c _ t
a e i v _ n	a b u c _ p	e a i s _ d
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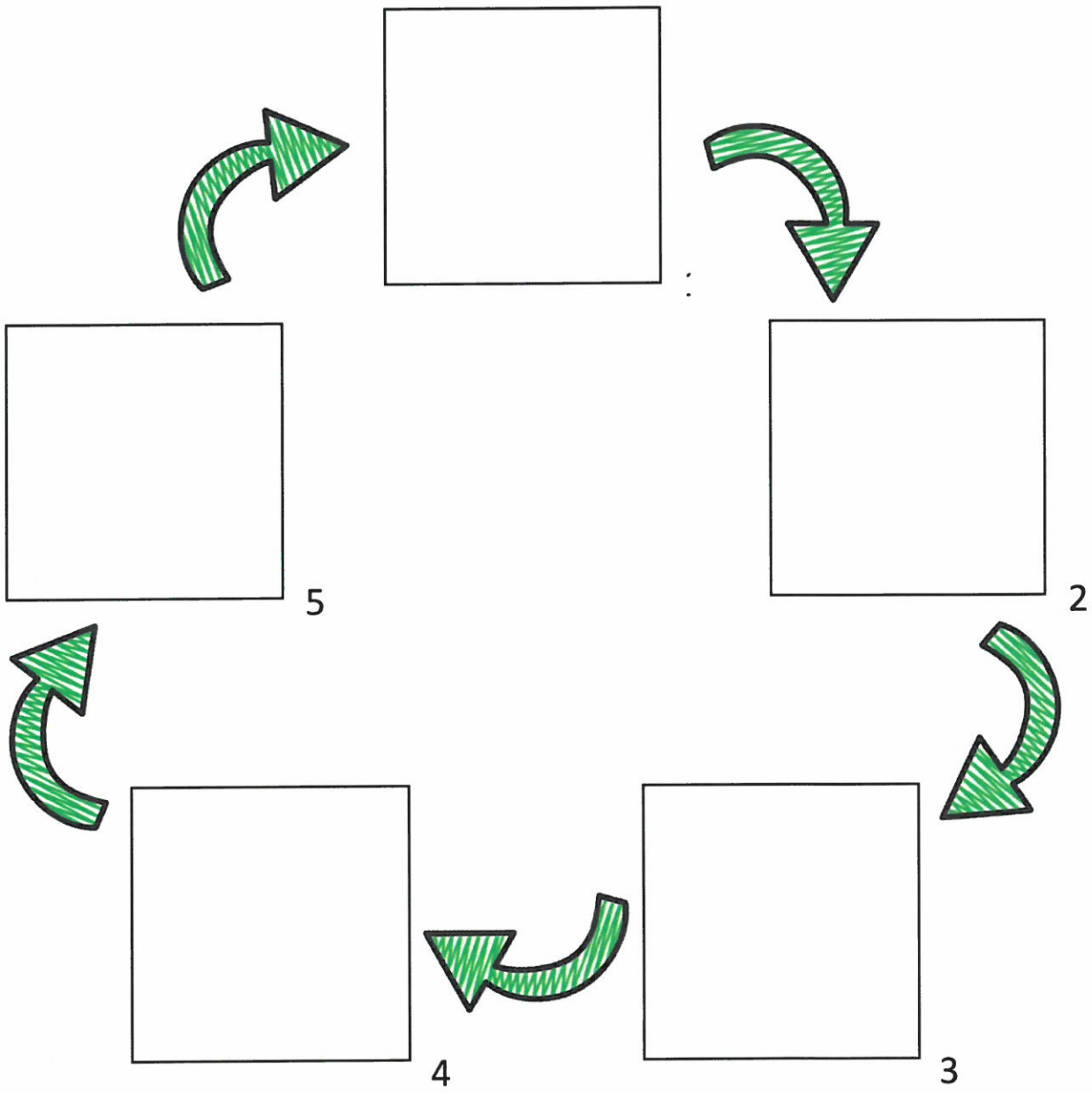
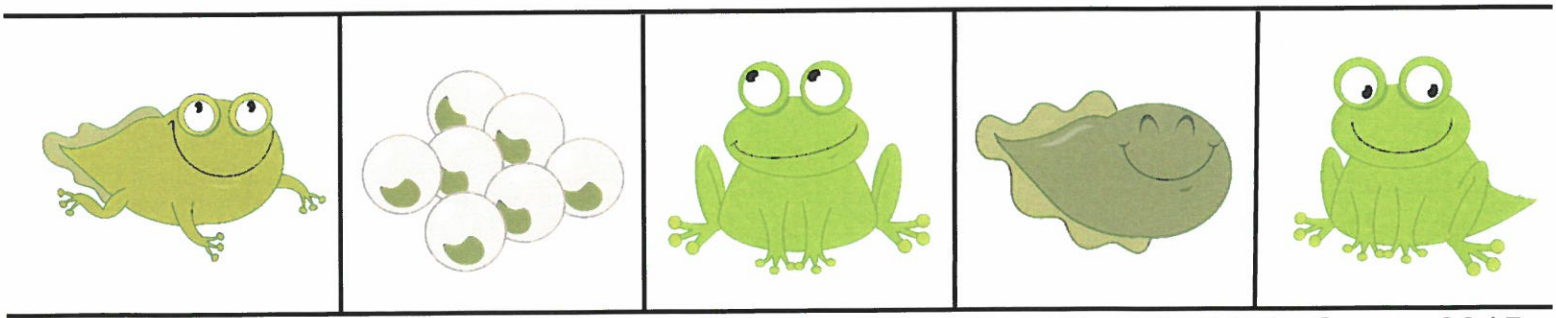
Life Cycle of a Frog





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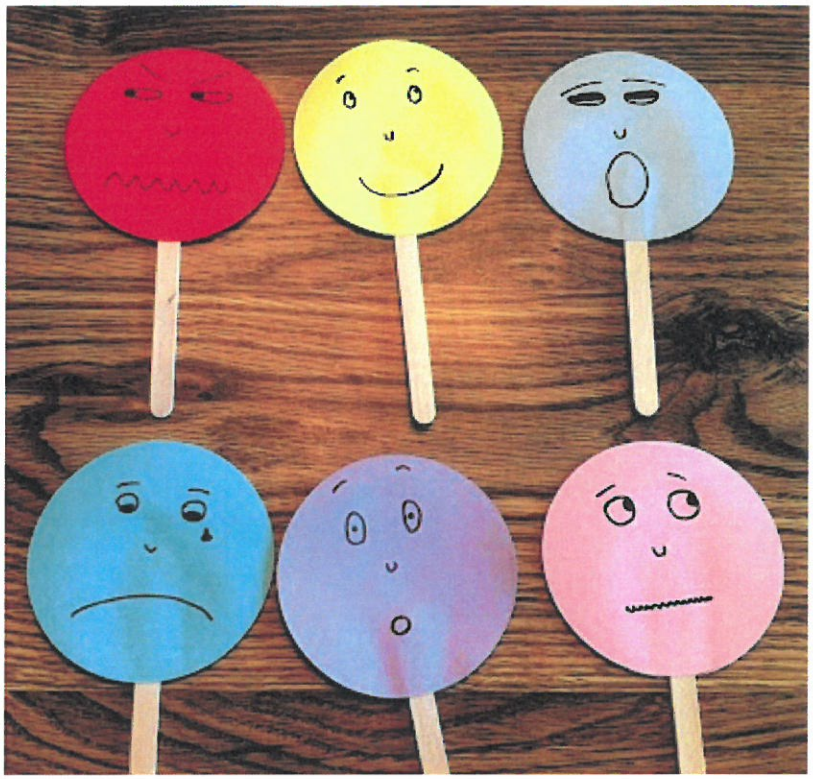
If you're Happy song-Emotions with Visual Cue Cards

Supplies:

Construction paper, scissors, glue, popsicle sticks, markers or crayons



Instructions:

Cut out 6 Different shapes (does not have to be a circle) , draw the 6 emotions (sad,angry,happy,surprised, sleepy,scared) and glue onto popsicle sticks, let dry before using (while they wait they can watch these video on emotions https://youtu.be/ZJAEkDXtyQQ.

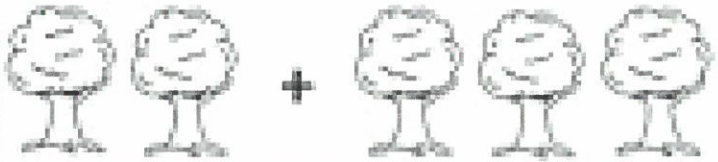
Play the video linked below as you and your child use the emotion cue cards to go along with the song. https://youtu.be/LAKmCy7gOA4

This will help a child gain confidence in identifying his/her own emotions!

Tuesday
May 19th, 2020

Name _____

COUNT and ADD

 = 2 + 3 = 5

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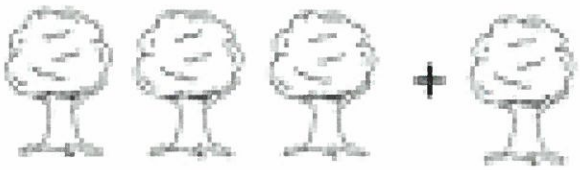
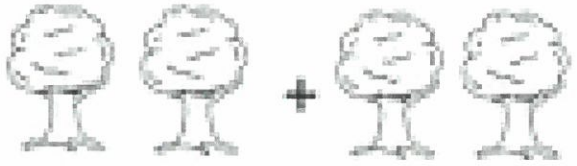
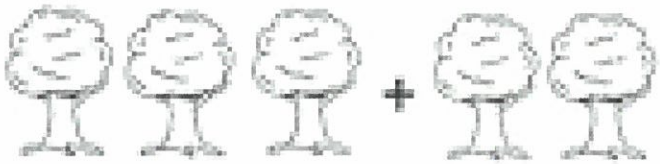
 = ☐ + ☐ = ☐

 = ☐ + ☐ = ☐

 = ☐ + ☐ = ☐

= ☐ + ☐ = ☐

Earth Day Headband

© Danielle Mastandrea

Earth Day Headband

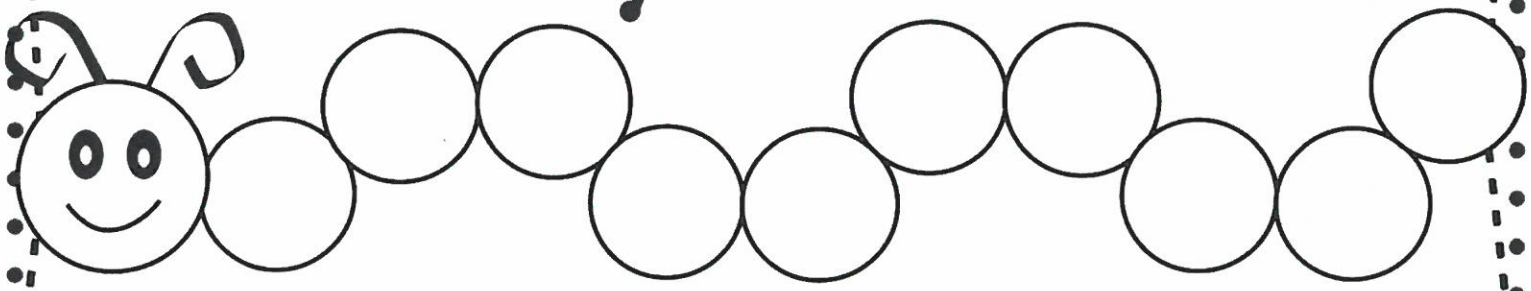
© Danielle Mastandrea

Draw a picture in each box:

What you can reduce and things you can reuse and recycle.

Reduce	Reuse	Recycle

My Name!



In A Ten Frame:

I have _____ letters in my name!

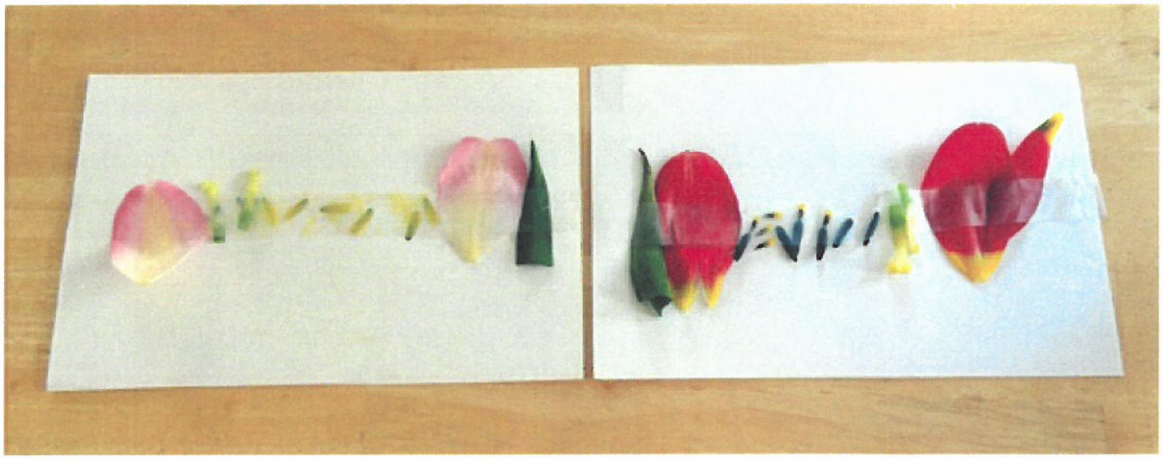
A picture of something that starts with my first letter:

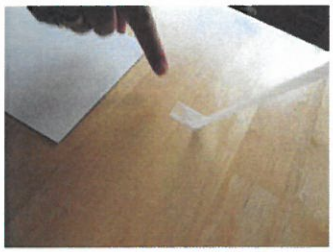
Dissecting a flower

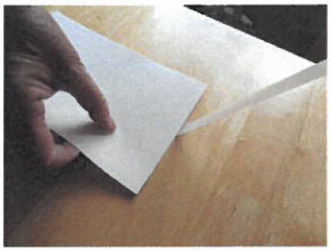
Supplies-
Flower (s)
Paper
Tape

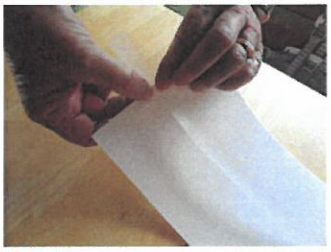
Instructions-
cut a piece of cardstock/paper in half. Then we cut a piece of tape longer than the cardstock was wide. Secured one end of the tape to the table, then butted the card stock up against it. Next, we laid the tape – sticky side up – across the card stock and folded it under the other side. We then folded the tape down to stick the end to the table again. This resulted in a strip of tape – sticky side up – secured across the card stock.

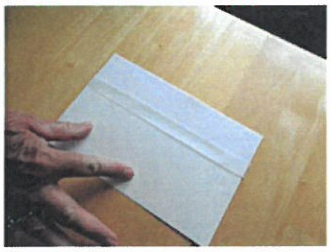
1) A flower and we tore off the leaves and talked about what they were called.
2) Tare the top part of the leaf and secure it to child's tape
3) Take off the petals and look at their properties and discussed their name with child
4) Add petals to the strip of tape right next to the leaf.
5) Once you have a good view of the pistol and the stamen discuss The stamen are the “male” part of the flower since they contain the pollen. The pistol is the “female” part of the flower since it contains the eggs that get fertilized by the pollen.
6) add the stamens to their strip of tape.
7) talk about how the pollen needs to go down the pistol to reach the eggs. Kids can touch the pistol to the stamens to simulate what needs to happen for the flowers to reproduce.
8) After all the flower parts are taped down, the kids can use a magnifying glass to look more closely at the various parts.

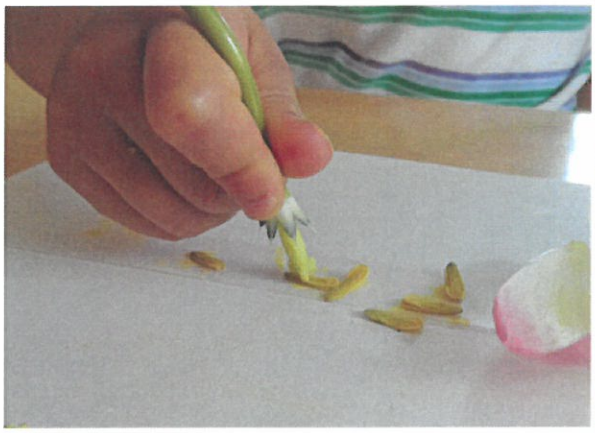


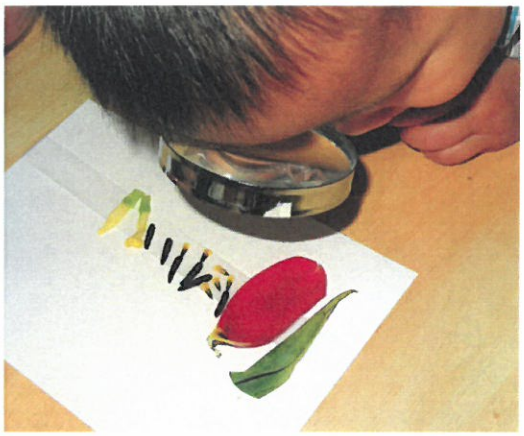












Emotions Board Game

For 2-4 Players

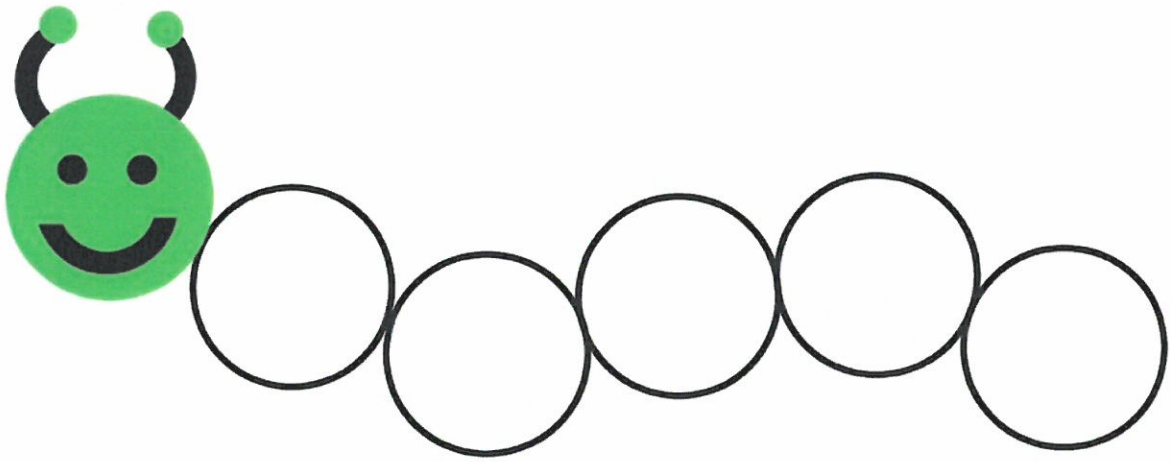
Instructions:
Open file,Print out board game cut out can use homemade markers or small figures to represent each player

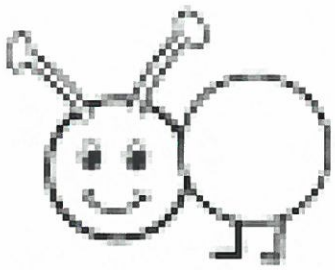
https://drive.google.com/file/d/1AZA17Q8QIXzRgNAZWIPTKs6SDvvgvBnM/view?usp=sharing

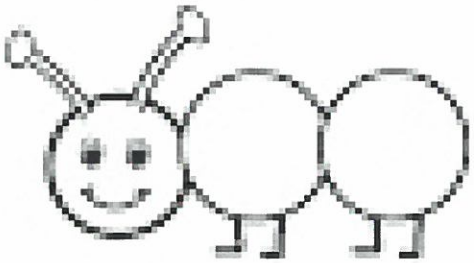
Wednesday
May 20th, 2020

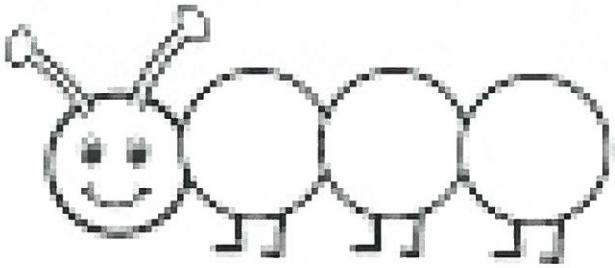
1 2 3 4 5

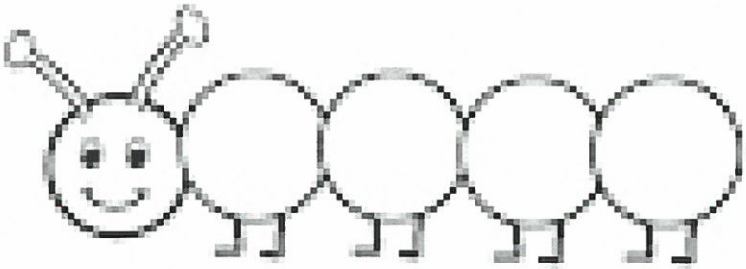
Cut out the numbered circles above and glue them in order on the catipilar below.

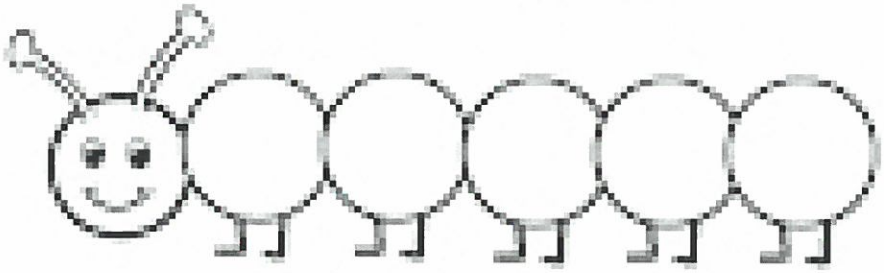


1 

2 

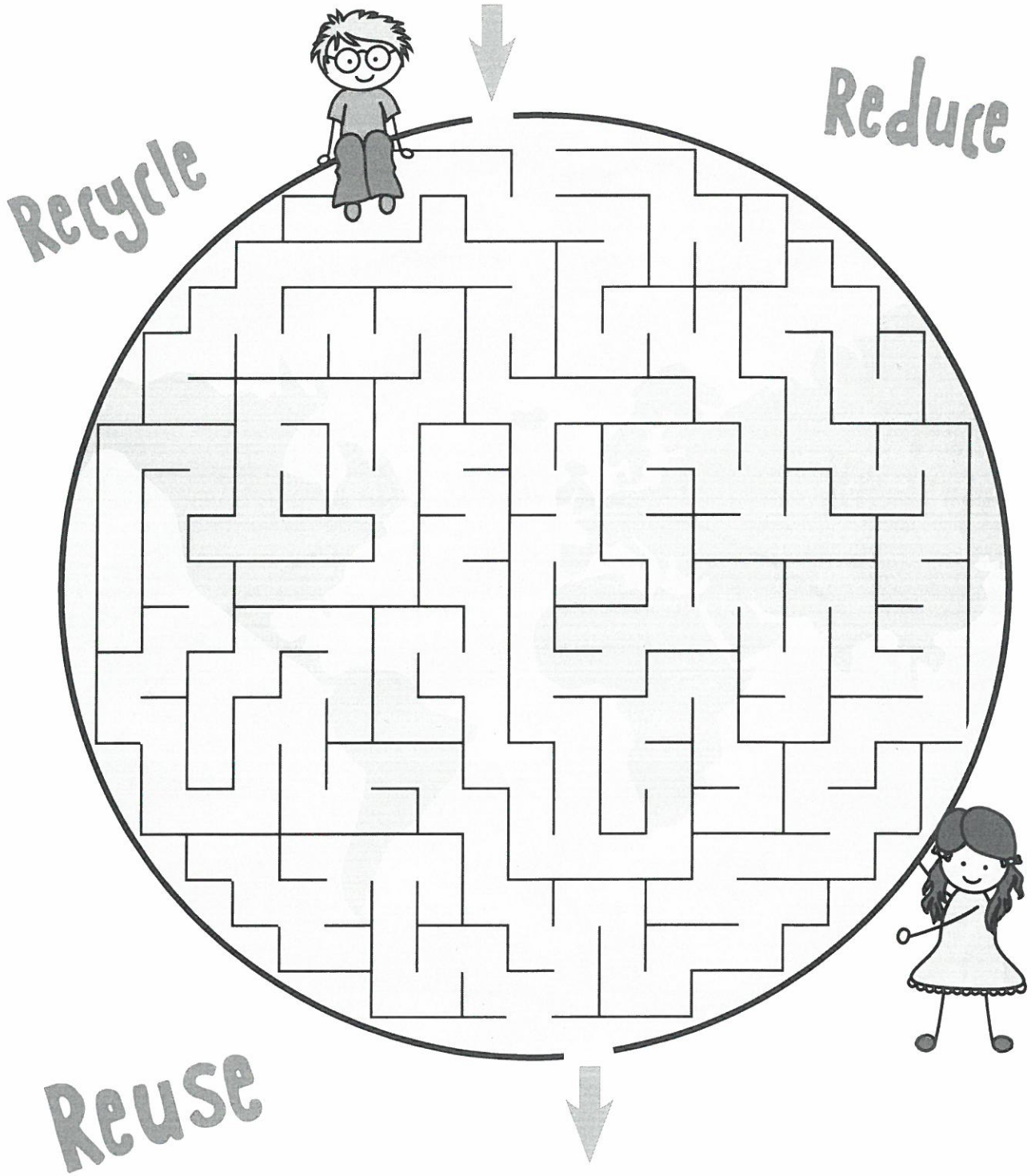
3 

4 

5 

Earth Day Maze

Can you find your way across the Earth?



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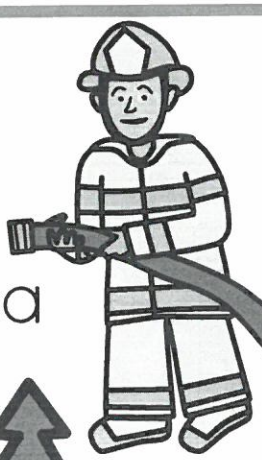
EARTH
DAY

Follow the path from **a** to **z** to help the go to the .



s g f e a
d c b a
m n k j i h c
j k g f e d
p l e m n o
m f a
r q p o n o p q h b
r q u c
s u t r v g d
z y x v s t w
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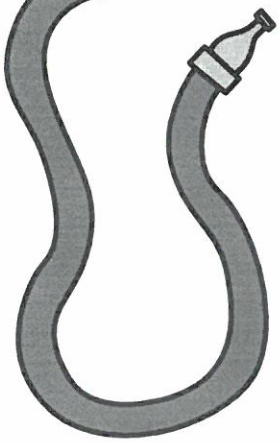

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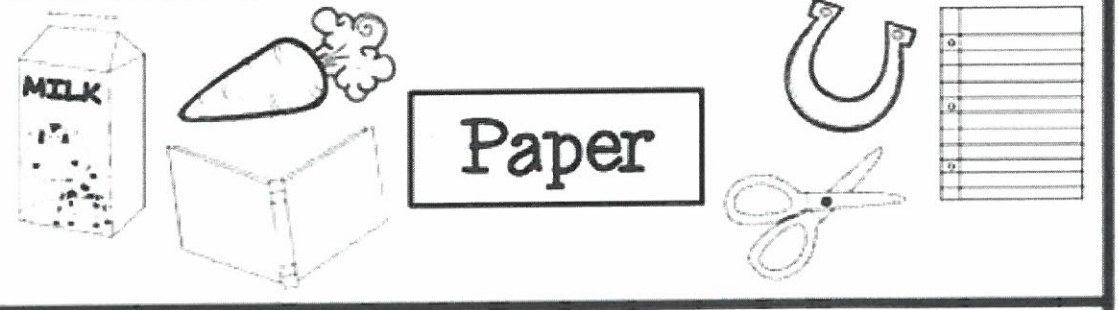
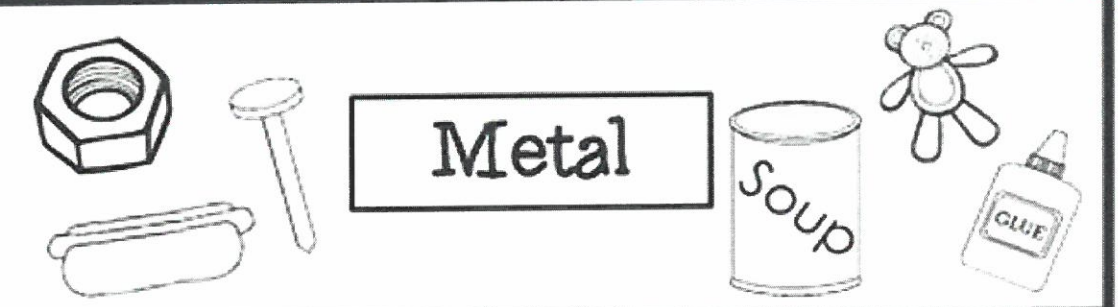
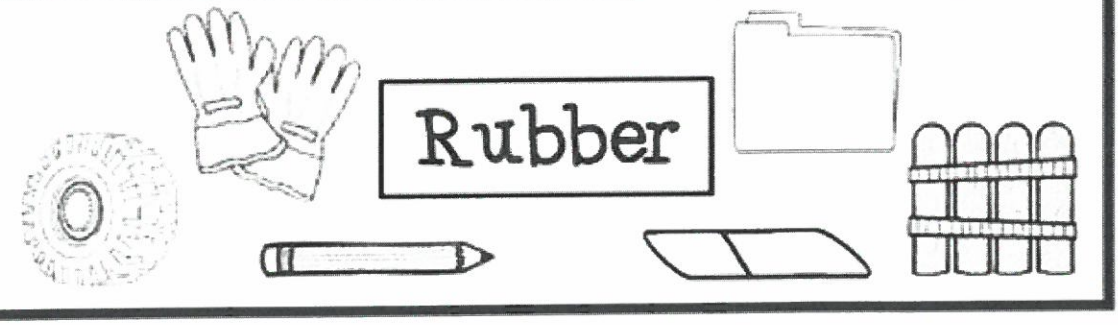
Name: _____ Reduse, Reuse, Recycle

Color the objects that are made up of the recycled materials in the correct boxes. Draw an "X" on the objects that are not.







©SheilaMelton2014

Popsicle Puppets and Practice Communication

Supplies: popsicle sticks or pencils, googlies eyes (or made out of paper), glue, construction paper, scissors, and imaginations

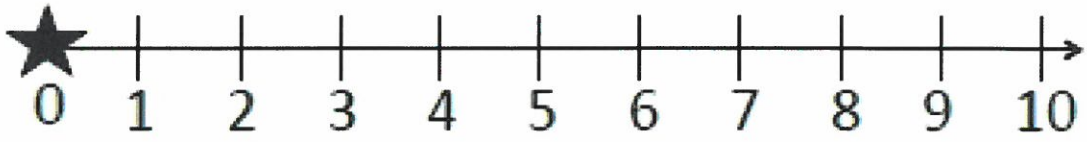
Instructions:
Decorate popsicle sticks using the materials listed above, once fully dry
You will be able to begin your engagement with the children using the puppets. You can set a scenario and let the child follow or can even let the child lead the engagement.
Puppets are engaging toys that can help support oral language skills and communication, social/emotional development and help children understand the world around them in a safe, imaginative play.
While practicing communication children will not only gain and learn social cues, but will gain more confidence in using their voices to transmit a feeling, idea, concern or thought.

Thursday
May 21st, 2020

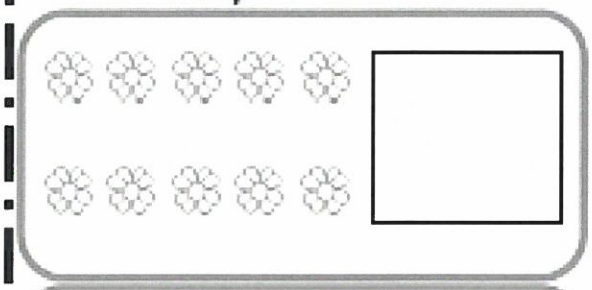
Spring

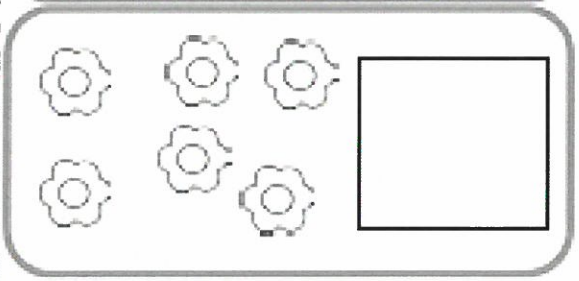
Name_____

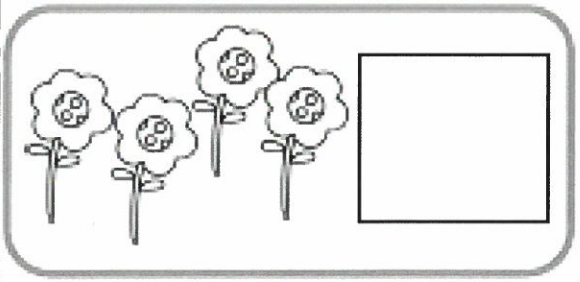
COUNTING FLOWERS

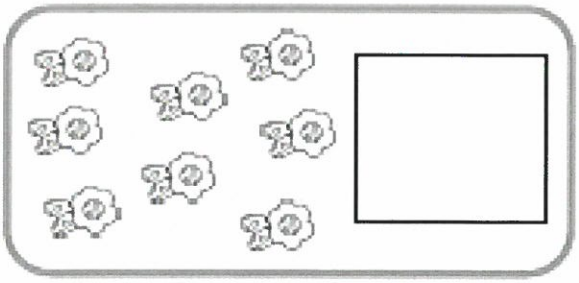


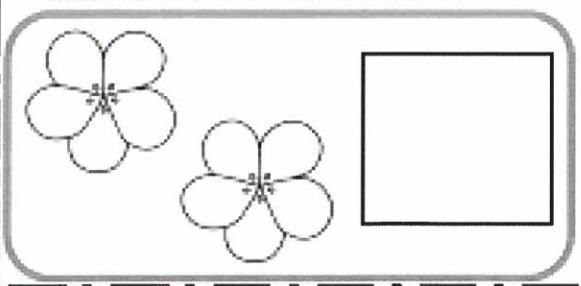
How many?

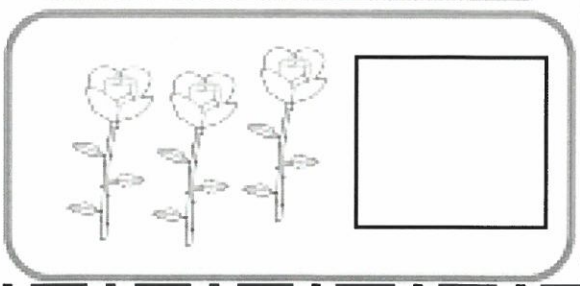












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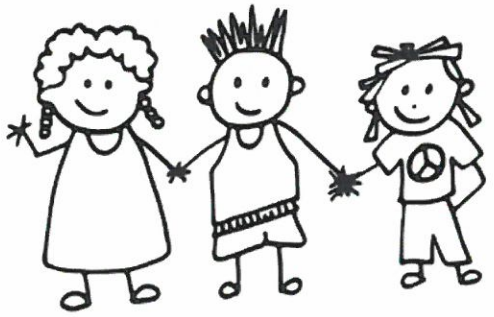
CLIMATE CHANGE is for REAL!

Full support for Environmental Protections!

FREE Coloring Page!

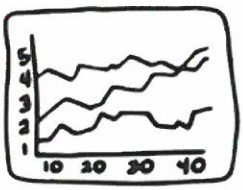
Our Beautiful Planet!

Protect Our Planet!

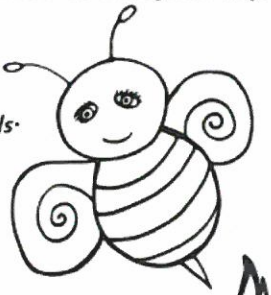


So many amazing people live here!
We are an entire Nation of Refugees! Yay!

Facts that are not alternative are real facts, and that's a fact.



The animals!
Seriously, the animals.
They need us now more than ever.



Especially for:

_____

_____

This is your home too!
Your dog lives here.
You love your dog, yes?

Sent from:

_____

_____

_____

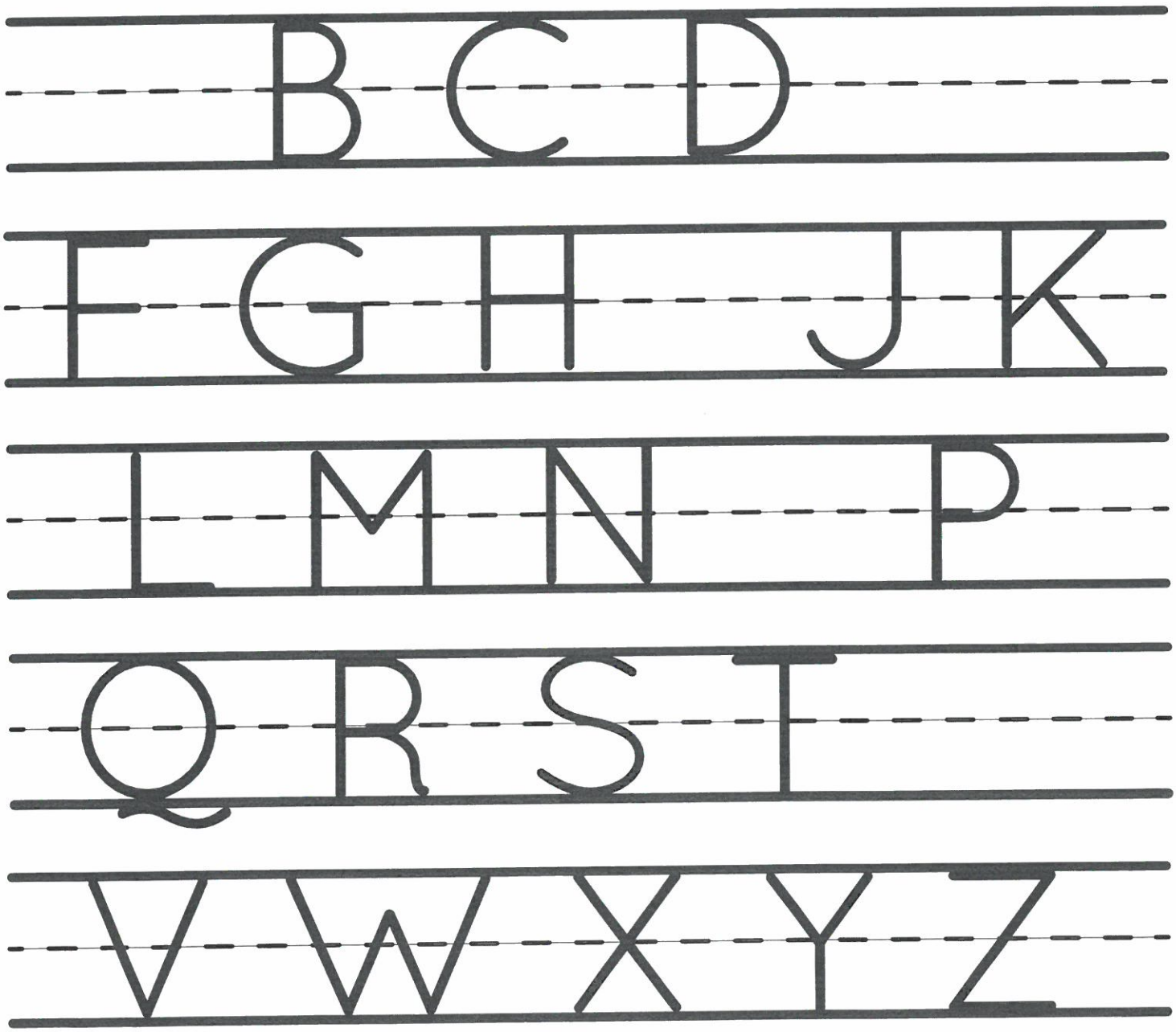
_____

www.livingwithadifferentbrain.com/activism

Now I Know My ABC's

Missing Letters 2

Complete the alphabet by writing in the missing letters.



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I can take care of the Earth with my own two hands!

Here's How

Write in the hands how you can take care of the earth

© Danielle Mastandrea

I will help the earth by...

I love the earth because...

A picture of me taking care of the earth

© Danielle Mastandrea

I will help the earth by...

I love the earth because...

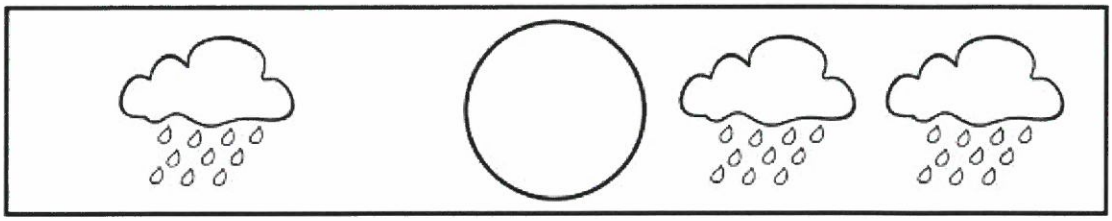
A picture of me taking care of the earth

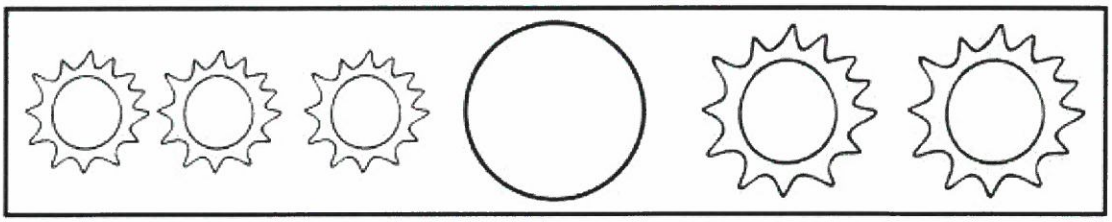
© Danielle Mastandrea

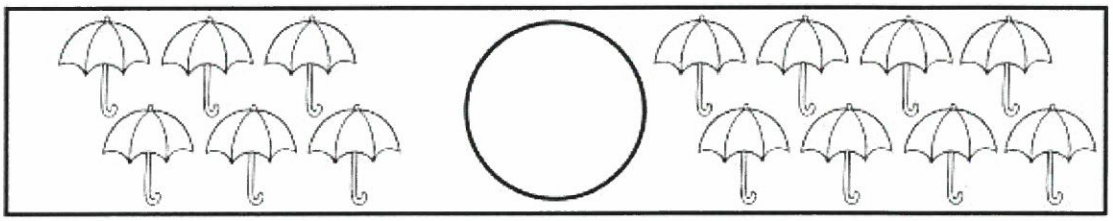
Friday
May 22nd, 2020

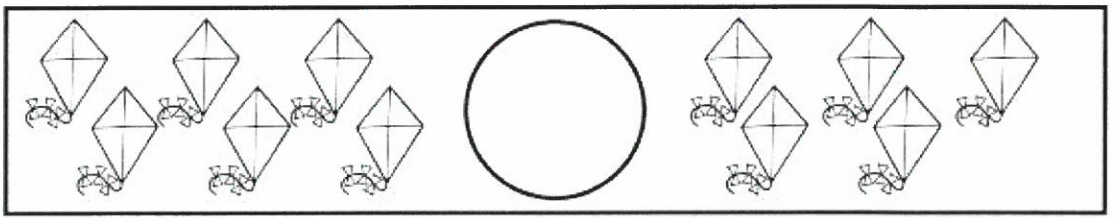
Name:

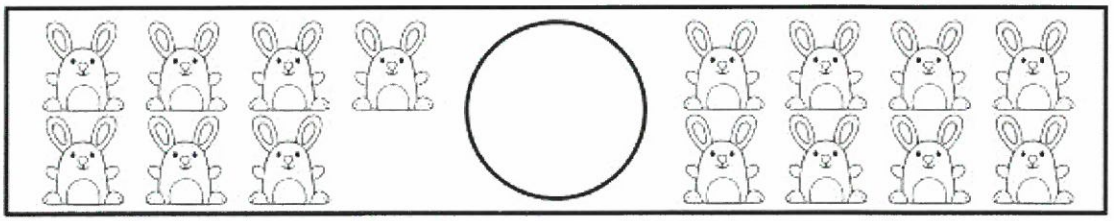
Count the pictures and write the correct sign > < = in each circle.

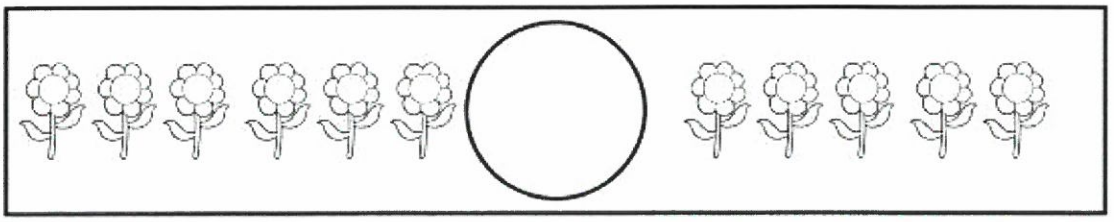










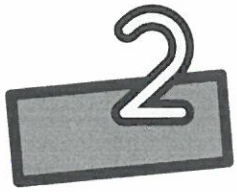


By Lavinia Pop © 2014

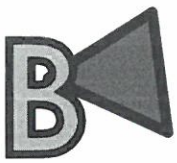
5

BINGO

with Numbers, Shapes and the ABC's



Directions:



Cut out the 8 bingo game boards.

Cut out the calling cards and put them in an envelope or bag.

Each player will need a game board and game markers. Game markers can be any group of small items like coins, candies, dry beans, pieces from other games or paper clips.

Draw a card from the bag and call out the color, shape, letter or number. Help your preschooler mark his game board when a color or letter matches.

Play until a player gets three in a row. Or you can play "blackout" to see who can fill all the spots on their card first.

Have Fun!

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BINGO

Calling Cards Page 1

		A	a
B	b	C	c
D	d	E	e
F	f	G	g
H	h	I	i
J	j	K	k
L	l	M	m

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BINGO

Calling Cards Page 2

N	n	O	o
P	p	Q	q
R	r	S	s
T	t	U	u
V	v	W	w
X	x	Y	y
Z	z	1	2
3	4	5	6
7	8	9	10

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BINGO

9	R	△
O	■	E
G	Q	P

BINGO

U	▮	B
5	—	6
2	C	V

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education.com

BINGO

M	4	3
S	n	J
k	■	P

BINGO

V	r	7
b	H	z
★	I	K

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BINGO

e	Q	L
y	☆	i
X	1	F

BINGO

C	▬	Z
w	f	8
h	T	●

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BINGO

10	x	D
m	▲	u
N	j	W

BINGO

Y	9	q
●	o	t
s	d	A

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POSITIVE SELF-TALK JOURNAL

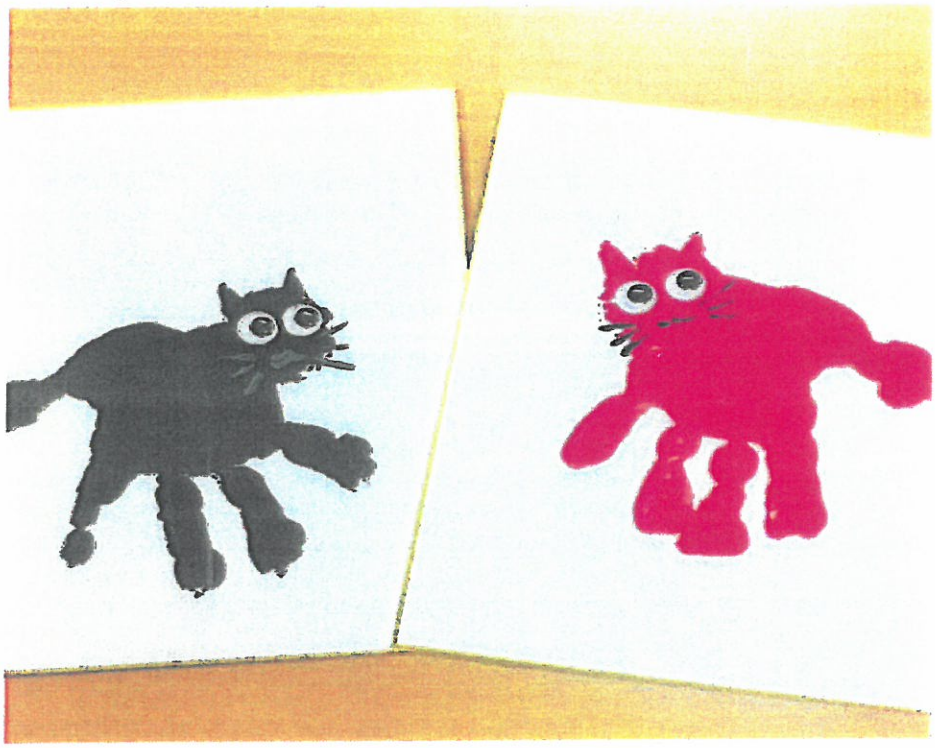
I felt good when...	I am proud of myself because...	Something that went well today was...
I had fun when...	This makes me unique...	I learned from this mistake...
I feel strong when...	The best part of today was...	A good quality I am learning is...
This was interesting today...	Something I am grateful for is...	A way I was kind today was...
An accomplishment I made this week was...	I like this about myself...	Something I love about my life is...

Created by Chelsea Lee Smith of MomentsADay.com
Find the printable pages at momentsaday.com/positive-self-talk-journal

Pet Care-be kind to Animals
Art Activities for TC & CH WEEK 3

***Monday, May 18th -Learn** Cat Handprint*

Learn pets in spanish- *https://youtu.be/ujg5C6jR7YY*



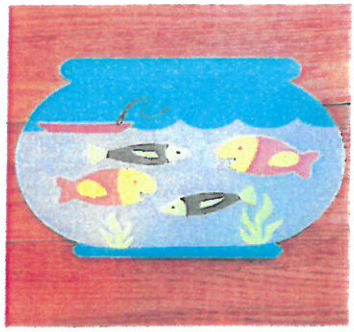
Materials: Paper, Paint, googlies eyes (can make out of paper)
Instructions: Use a wallpaper sample book or create out of construction paper to let the children cut out a rug for their cat to sit on. Then put their hand print upright on the "rug" (fingers together, thumb outstretched a little becomes the tail).

Use the top of a liquid detergent cap to make a circle at the top of the hand print (to become the cat's head).

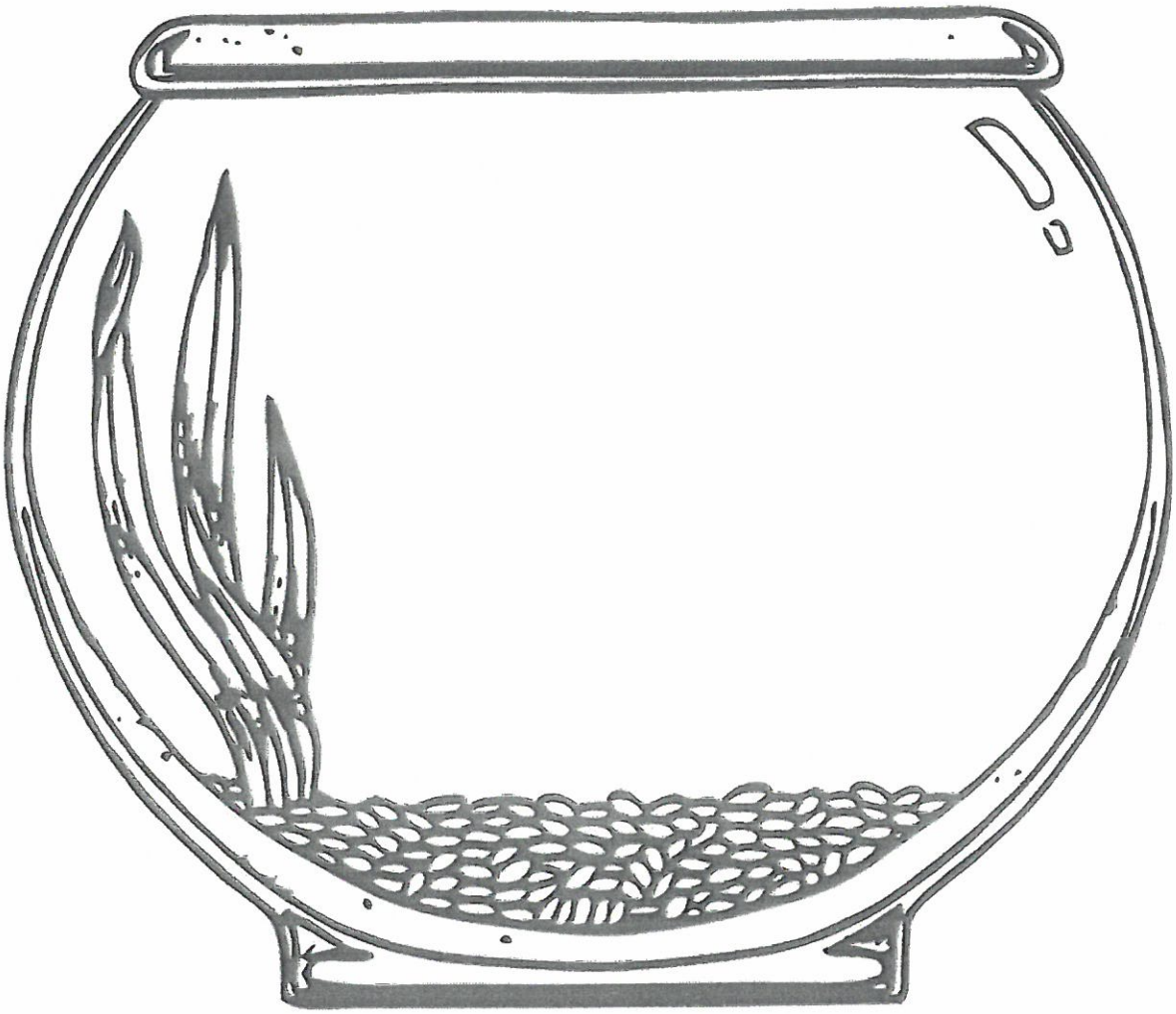
They are really cute – add facial features, whiskers, etc.You can also have the children name their kitten.

Pets and Owners (Movement Activity)
Have one person pretend to be a pet owner and let the other person pretend to be their pets. Have the owners do pretend activities such as feeding, walking, petting, and playing with their "pets." Then let the children reverse roles.

Tuesday, May 19th -Learn *Fish And Fish Bowl*



Cut out the fish bowl, color and decorate with crayons, markers or paint. Children can either draw or cut out colored fish from construction paper. Fish can be glued to a paper. Attach string and hang from the ceiling.

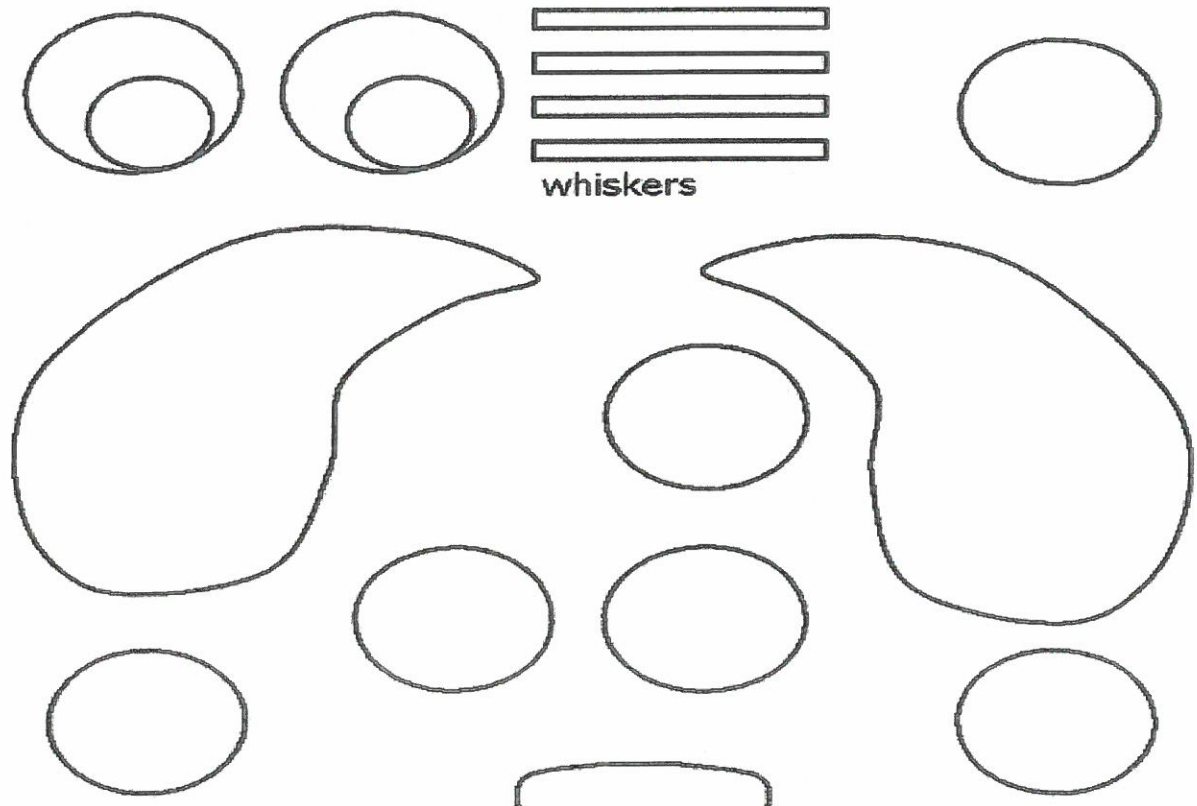


***Wednesday, May 20th -Learn** Paper Puppies*

Make puppies from brown lunch bags. Let the child color, cut out the dogs eyes, ears, mouth etc. and glue them.

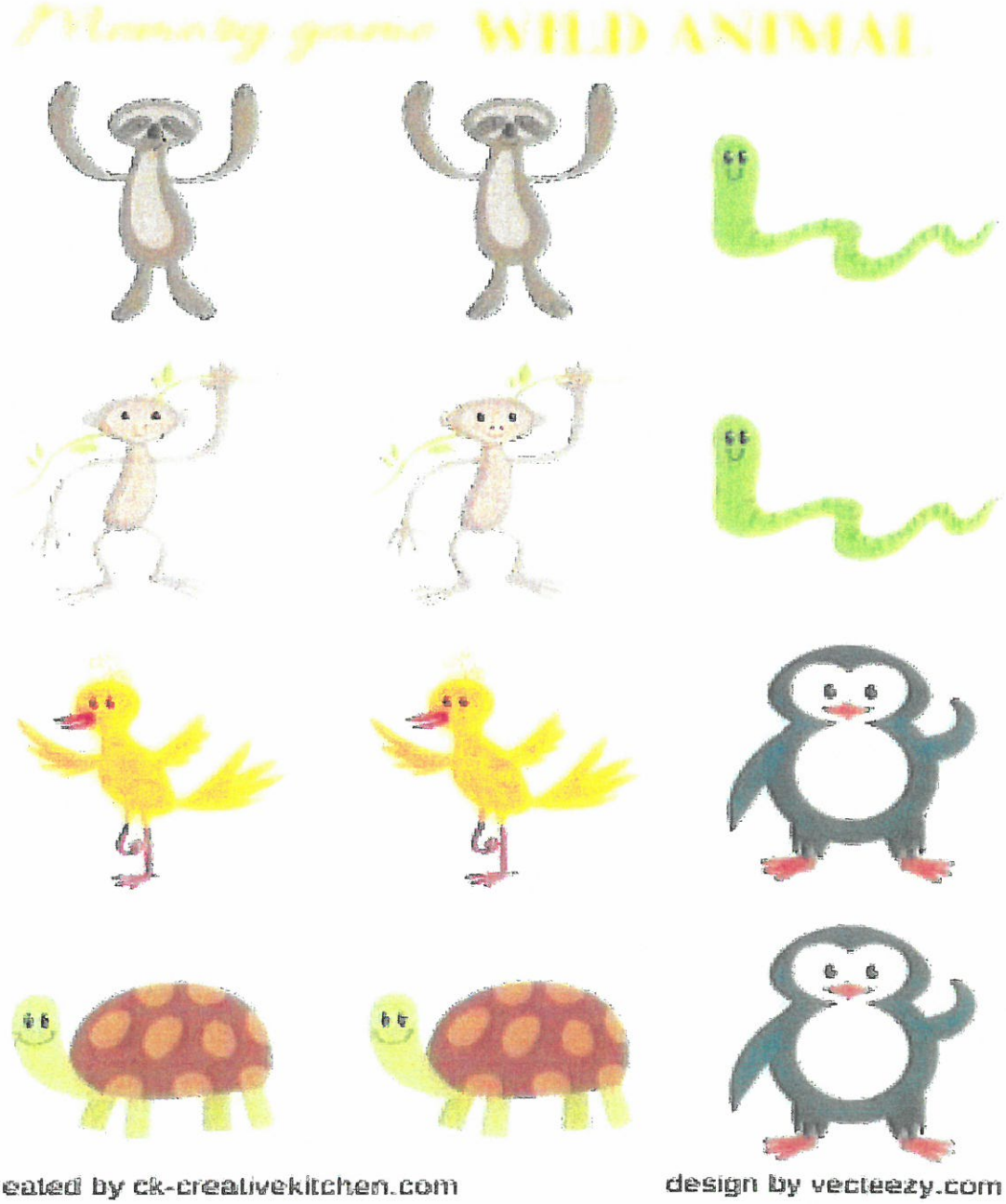
Pet Language Idea

Using stuffed animals or the paper bag as props, talk with your children about the proper way to hold, pet, and play with pets.



***Thursday, May 21st -Learn** Animal Guess Game*

Cut pictures of animals (2 of each animal) . Pin one picture on each child's back. All the children (or family members) should move around the room behaving like the picture of the animal on their back. The object is for the children to locate their matching animal.



Zoo Animals Memory Game Printable

Giraffe

Giraffe

Zebra

Zebra

Elephant

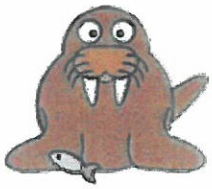
Elephant

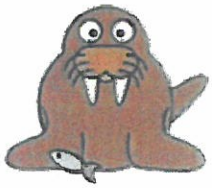
Moose

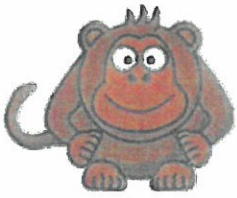
Moose

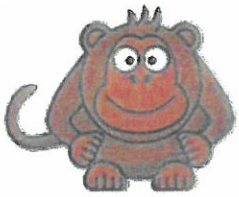
Polar Bear

Polar Bear


Walrus


Walrus

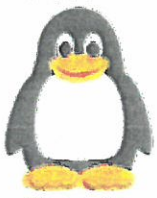

Monkey


Monkey

Panda

Panda

Penguin


Penguin

Hippopotamus

Hippopotamus

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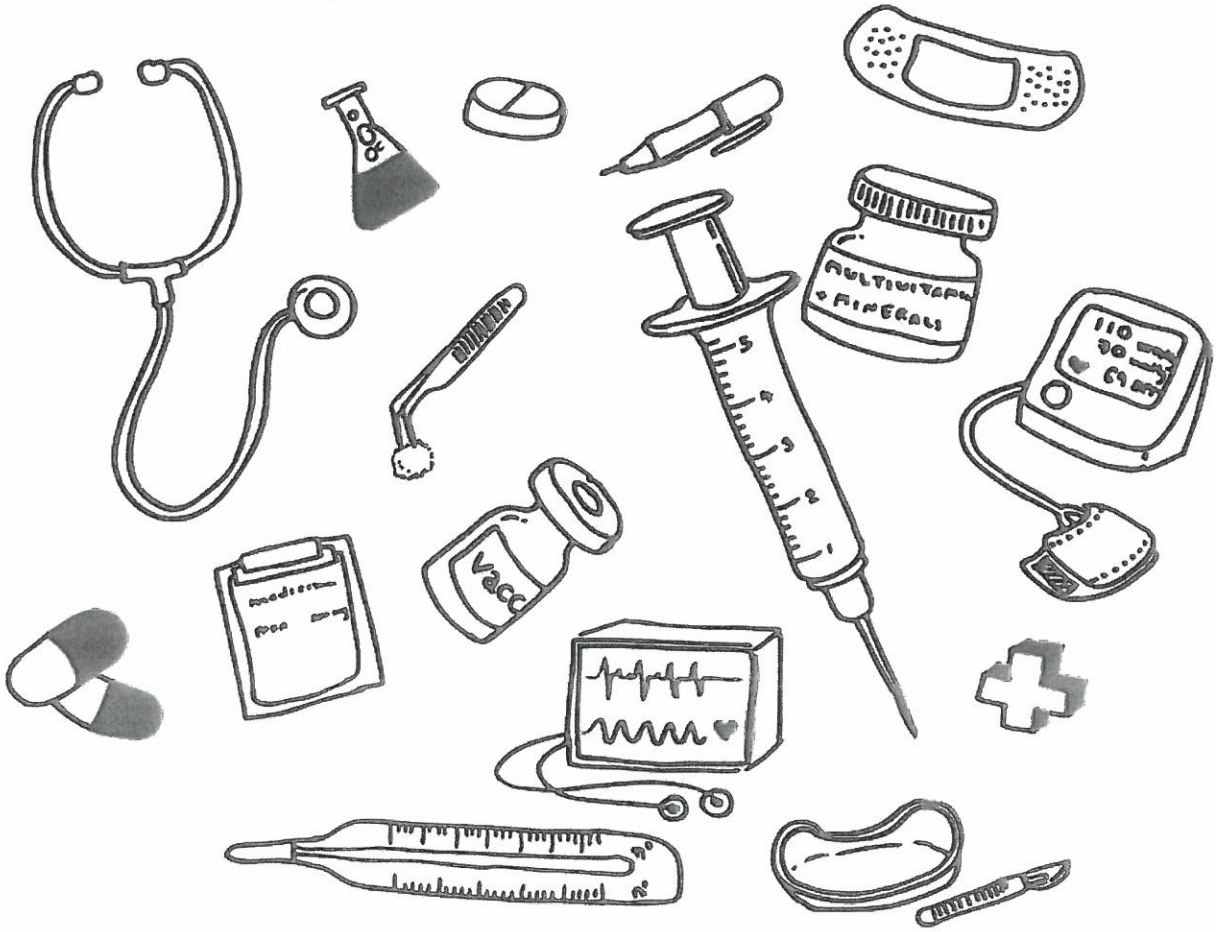
***Friday, May 22nd -Learn** Animal Hospital*

The children can brainstorm ways to make the area look like an animal hospital. Let them make a sign and decorate the area themselves. You can use cotton swabs, empty milk bone boxes, cloth bandages, Band-Aids, rubber gloves, long white lab coats, stethoscope, scale, clipboards, paper, pencils, baskets with pillows and blankets for overnight guests, dog food dish, water dish, stuffed animals from home, telephone, thermometer, plastic (toy) shots (get Creative!)



https://www.crazygames.com/game/my-pet-clinic

https://play.google.com/store/apps/details?id=com.libii.furrypethospital

bow chicka meow PET CLINIC

MY PATIENT IS A...
circle one

PET NAME:_____ **GIRL** **BOY**

WEIGHT_____**TEMPERATURE**_____

draw a picture of your patient

TODAY THE PATIENT FEELS:

TODAY WE CHECKED

☐ EARS ☐ EYES ☐ NOSE
☐ PAW ☐ TAIL ☐ TUMMY
☐ BLOOD PRESSURE ☐ HEARTBEAT

DIAGNOSIS circle the problem

FEVER COLD BOOBOO TIRED OK!

TREATMENT PLAN
circle one

PLEASE WAIT _____ **DAYS BEFORE PLAYING OUTSIDE**

SIGNED BY DOCTOR _____
your name

momdot